G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-	
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No b	1
B) Age:- 18	
C) University Name: University of Mumbal	
D) Gender:- a) Male (b) Female (c) Transgender (
E) What degree program are you pursuing now? a) Bachelor's b) Master's	\
F) What program are you currently pursuing?	
a) Arts b) Science c) Commerce d) Professional	7

Online Student Satisfaction Survey on Teaching Learning and Evalu

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are stud
 - 4 90 to 1009
 - 3-75 to 89%
 - 2 55 to 74%
 - 1- 30 to 54% 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - √3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - 3/75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- 4 Highly Beneficial
- 3 Beneficial
- ∠ Satisfactory
- 1 Marginally
- 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
 - 55 to 74% کے ح
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3-Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0– Any one of the above

 What is the level of opportunities provided be entrepreneurship skills to prepare you for your class. High Level Appreciable to a series of the control of the con	av vous la tra di
entrepreneurship skills to prepare you for your c 4 - High Level	areer?
A PARTICULAR LANGE	The state of the s
Satisfactory Level	# # # # # # # # # # # # # # # # # # #
1 - Marginal Level	
0- No opportunity	
12. What is the level of	
professional ethics and values, community sen	s / training given by your institution in the area of
4 - High Lovel	rice, preventive health care and rural health carea of
Appreciable	
- distantant	
opportunity given	
13. What Is.	
effectiveness and interactiveness of the class 4 - High Level	is available
A miteractiveness of the class	sroom/learning asset
	sessions?
-3 -Appreciable Level	
- Satisfactory Love I	
T - Warginal Level	
0- No opportunity given	
14. To what	
thinking and analysis	DCP and at
thinking and analytical skills?	nce and class room teaching has improved your creative
4 – High Level	, o. Gatite
3/_^n:	
3-Appreciable Level	
2 ~ Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
Library Black	
15 How for	
13. How frequently your performance in	academic assignments are discussed and reviewed with
you by the teachers?	and reviewed with
4 – Regula <mark>rly</mark>	
-3 − Often	
2 – Sometimes	
1 – Rarely	
· · · · · · · · · · · · · · · · · · ·	
0– Never	

what is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 Always fair
- オーMore often fair
- 2 Sometimes fair
- 1 Usually unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 Within 15 days
- 3-16 days to 30 days
- 2 31 days to 45 days
- 1 46 days to 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 All the above mechanisms
- 3-Any three of them
- 2 Any two of them
- 1 Only one of them

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4- Excellent
- 3 Very Good
- 2-Good
- 1 Average
- 0 Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 Every time
- 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 Never

- 21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?
 - 4 *****
 - 3-****
 - 2- ***
 - 1 **
 - 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Make a tecture interactine
 - b)
 - c)



Date: 1913/16

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:- A) Please confirm this is the first and only time you are participating in this survey -
a) Yes b) No b
B) Age:- [8
C) University Name:- University of Mumbai
D) Gender:- a) Male b) Female
E) What degree program are you pursuing now? a) Bachelor's b) Master's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional L

Online Student Satisfaction Survey on Teaching Learning and Evaluation Processing

Following are the questions:

- How much of the curricula and syllabi are covered in the Discipline in which you are studying?
 - 4 90 to 100%
 - 3 75 to 89%
 - ¥-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft
 - 4 90 to 100%
 - √3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes
 - 4 90 to 100%
 - √3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- . Does your mentor do necessary follow up of the tasks assigned to

you?

- √ Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

6.	To what extent the mentoring process in your institution is beneficial to you for cognitive.	
	social and emotional growth?	

- 4/ Highly Beneficial
- 3 ~ Beneficial
- 2 Satisfactory
- 1 Marginally
- 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - .3/- 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - A All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0-None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-ballearning, case-based learning, evidence-based learning, competency building, seminars, gridiscussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - ∠ Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 4 High Level	
Appreciable Level	
2 - Satisfactory Level	
1 - Marginal Level	
0- No opportunity	
12. What is the level of value-added courses / training given by your institution in the area professional ethics and values, community service, preventive health care and rural health care?	Po
4 - High Level	
3-Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
13. What level of mania.	
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	
4 – High Level	
2-Appreciable Level	

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

3 -Appreciable Level

2 – Satisfactory Level1 – Marginal Level

0- No opportunity given

2 - Satisfactory Level

1 – Marginal Level

0- No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

4 - Regularly

3 Often

2 – Sometimes

1 - Rarely

0- Never

- 16. What is your assessment about the fairness of the internal evaluation process by theteachers?
 - 4 Always fair
 - 3- More often fair
 - 2 Sometimes fair
 - 1 Usually unfair
- 0 Always unfair 17. What is the average time taken by the institution for declaration of examination results?
 - **⋬**∕Within 15 days
 - 3 16 days to 30 days
 - 2 31 days to 45 days
 - 1 46 days to 60 days
- 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
 - 4 All the above mechanisms
 - Any three of them
 - 2 Any two of them
 - 1 Only one of them
- 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
 - 4- Excellent
 - 3 Very Good
 - 2-Good
 - 1 Average
- 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

2 - ***

1 - **

0-

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Ac clossroom.
 - b) provide Refrence book more.

c)

Jan Just

Date: 1913 16

2015-1016

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

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 thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey -
a) Yes b) No
B) Age:- 7
C) University Name: [will Dity at Munka!
/ Tunnagandam
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Processing

Following are the questions:

- How much of the curricula and syllabi are covered in the Disciplinein which you are studying;
 4 − 90 to 100°
 - 4 90 to 100%
 - 3=75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Demonstrato **Demonstrators and Residents**)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Lagrance. Skills in the Teaching Learning Process?
 - √4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - √3′ 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

- √4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

 4 Highly Beneficial
 3 Beneficial
 2 Satisfactory
 1 Marginally
 0 Not at all

 7. To what extent practical facilities related to your discipline have been made available to you?

 4 90 to 100%
 3 75 to 89%
 55 to 74%
 1 30 to 54%
 0 Below 30%

 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
- national e-resources while teaching?

 4 90 to 100%

 3 75 to 89%

 2 = 55 to 74%

 1 30 to 54%

 0 –Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 4 All of the above
 3 Three of the above
 2 Two of the above
 - 1 One of the above0 None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

	11. What is the level of opportunities provided by your institution to development the entrepreneurship skills to prepare you for your career? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity	op employability and
	12. What is the level of value-added courses / training given by your is professional ethics and values, community service, preventive health care at 4 - High Lovel.	nstitution in the area of
	Br cevel	
	Appreciable Level	
	2 - Satisfactory Level	
	1 – Marginal Level	
	0- No opportunity given	
	13. What level of monitoring and evaluation is available in your institution effectiveness and interactiveness of the classroom/learning sessions?	for assessing the
	. High Level	
	3 -Appreciable Level	
	Satisfactory Level	
	1 – Marginal Level	
	0— No opportunity given	
	14. To what extent the institutional ambience and class room teaching thinking and analytical skills?	nas improved your creative
	4 – High Level	
	3 –Appreciable Level	
	2 - Satisfactory Level	
	1 – Marginal Level	
	0— No opportunity given	
	o No opportunity given	
<u>;</u>	15. How frequently your performance in academic assignments are d you by the teachers?	iscussed and reviewed with
	4 – Regularly	
	1 3 - Often	
	2 – Sometimes	
	1 — Rarely	
	0– Never	

16. What is your assessment about the fairness of the internal evaluation process by the teachers? 4-Always fair 3 - More often fair 2 - Sometimes fair 1 - Usually unfair 0 - Always unfair 17. What is the average time taken by the institution for declaration of examination results? A-Within 15 days 3 - 16 days to 30 days 2 - 31 days to 45 days 1 - 46 days to 60 days 0 - Beyond 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations? √4 – All the above mechanisms 3 - Any three of them 2 - Any two of them 1 - Only one of them 0 - None 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 4- Excellent Very Good کر3 2 - Good 1 – Average 0 - Poor 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 4 - Every time 3-Usually 2 - Occasionally 1 - Rarely 0-Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Please arrange

6) Ac Classroon.

a provid canteer facility.

Date: 19/3/16

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2015 G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:- A) Please confirm this is the first and only time you are participating in this survey -
A) Please confirm this is the first and only time you are partial.
a) Yes b) No
B) Age:- 19 .
C) University Name:- Mumbai University,
L) Female
D) Gender:- a) Male b) Female
E) What degree program are you pursuing now? b) Master's
a) Bachelor's
F) What program are you currently pursuing?
F) What program are you can c) Commerce (d) Professional (e) Commerce (f) (e) Commerce (f)
b) Science c) Commerce

Online Student Satisfaction Survey on Teaching Learning and Evaluation, b.

Following are the questions:

- How pruch of the curricula and syllabi are covered in the Disciplinein which you are studying.

 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators **Demonstrators and Residents)**
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Large in Teaching Large in the Tea Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - -3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 -Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
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11. What is the level of opportunities provided by your institution entreprepaurship skills to prepare you for your career?	to develop employability and
3 -Appreciable Level	
2 - Satisfactory Level	
1 - Marginal Level	# W
0- No opportunity	4 3
What is the level of value-added courses / training give professional ethics and values, community service, preventive	n by your institution in the area of health care and rural health care?
4 - High Level	
3-Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level0 – No opportunity given	
s the apportunity given	
13. What level of monitoring and evaluation is available in effectiveness and interactiveness of the classroom/learning	your institution for assessing the ng sessions?
4 High Level	
3 –Appreciable Level	
2 — Satisfactory Level	
1 – Marginal Level	
0— No opportunity given	
14. To what extent the institutional ambience and clathinking and analytical skills?	iss room teaching has improved your creative
4 – High Level	
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2 – Satisfactory Level	
1 – Marginal Level	
_	
0- No opportunity given	
15. How frequently your performance in academ	nic assignments are discussed and reviewed with
you by the teachers?	
you by the tous	
A – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	
D- MEAC!	

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- 17. What is the average time taken by the institution for declaration of examination results?
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 - 1 Only one of them
 - 0 None
- 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
 - 4- Excellent
 - → Very Good
 - 2 Good
 - 1 Average
 - 0 Poor
- 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 Never

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
- a) Elearning.
 b) arrange guest lectures
 c) pasking facility.

2015-2016 G R Patil College of Arts, Science and Commerce, Sonarpada, Student Satisfaction Survey

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20 mmers
Personal Information: A) Please confirm this is the first and only time you are participating in this survey - b) No
a) Yes b) No
B) Age:- 14 C) University Name:- University Nam
c) Transgender c) Transgender
D) Gender:- a) Male b) Female E) What degree program are you pursuing now? b) Master's
a) Bachelor's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluana

Following are the questions:

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 - 4-90 to 100%
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 - 1-30 to 54%
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- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - √4-90 to 100%
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 - √3 − 75 to 89%
 - 2 55 to 74%
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- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- 4 Highty Beneficial
- 3 Beneficial
- 2 Satisfactory
- 1 Marginally
- 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - **√3** − 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - $\sqrt{4}$ 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
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 - 4 → All of the above
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 - 7 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

	· · ·
11. What is the level of opportunities provided by your instend entrepreneurship skills to prepare you for your career?	tution to develop empl-
	NO. Not Williams
4 - High Level	
2 – Appreciable Level 2 – Satisfactory Level	
1 – Marginal Level	1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
0- No opportunity	
12. What is the level of value-added courses / training professional ethics and values, community service, previous	ng given by your institution in the area of entive health care and rural health care?
4 - High Level	
3 -Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
13. What level of monitoring and evaluation is availa effectiveness and interactiveness of the classroom/l	ble in your institution for assessing the earning sessions?
4 – High Level	
3 -Appreciable Level	
Satisfactory Level	
1 – Marginal Level	
0— No opportunity given	
14. To what extent the institutional ambience arthinking and analytical skills?	id class room teaching has improved your creative
4 – High Level	
3 –Appreciable Level	
2 Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
0— NO opportunity given	
15. How frequently your performance in accordance to accor	ademic assignments are discussed and reviewed with
· · · · · · · · · · · · · · · · · · ·	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	
O	

What is your assessment about the fairness of the internal evaluation process by the teachers? 4 - Always fair 3 - More often fair 2 - Sometimes fair 1 - Usually unfair 0 - Always unfair 17. What is the average time taken by the institution for declaration of examination results? A-Within 15 days 3 - 16 days to 30 days 2 - 31 days to 45 days 1 - 46 days to 60 days 0 - Beyond 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations? 4 All the above mechanisms 3 - Any three of them 2 - Any two of them 1 - Only one of them 0 ⊶ None 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 4- Excellent 3 → Very Good 2 - Good 1 - Average 0 - Poor20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 4 - Every time 3 Usually 2 - Occasionally 1 - Rarely 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) we are expecting export hedure

b)

c)



Date: 19 13/16

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivii (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one,
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name:- Mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evalue

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are study.
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Depronstrators and Residents)
 - 3- Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - √ − 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - **3**∕− 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 ≠ Every time
- ►3 Usually
 - 2 Occasionally
 - 1 Rarely
- 0 I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- 4 Highly Beneficial
- 3 Beneficial
- 2 Satisfactory 1 - Marginally
- 0~ Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1- 30 to 54% 0-Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 1 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3-Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2—Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11 11					
21. What is	is the level of opportuniti eurship skills to prepare y	ies provided by your	institution to develo	p emple	A 201
4 - Hig	gh Level	you for your career?		A april	or the state of th
13/App	preciable Level			100	d a
	isfactory Level			4.0	tilaries, tale
	rginal Level			5	Print of the Parish
0- No o	opportunity			,	S. John M.
					7-13-00
12. What is	the level of value-add ethics and values, comm	ed courses / trainin	g given by your in	stitution in the	0.
professional i	ethics and values, comm	nunity service, preve	entive health care a	nd rural health care?	01
V-High	Level				4
3 –Appre	eciable Level				
2 - Satisi	factory Level		,		
1 – Margi	inal Level				
0- No opp	portunity given				
effectiveness a	of monitoring and eva and interactiveness of t	lluation is available i	n your institution f	or assessing the	
		the classroom/learn	ing sessions?		
4 – High Le Apprecia	evel				
2 - Satisfaction	able Level				
2 - Satisfac	ctory Level				
1 – Margina	al Level				
o- No oppo	ortunity given				
14. To what exte	ant the town				
thinking and anal	ent the institutional a llytical skills?	imbience and class	room teaching ha	o landa de la companya de la company	
	A riedi 2Kill21		tedening na	s improved your cre	ative
4 – High Leve	el				
₩3 -Appreciab	ble Level				
2 – Satisfacto	Ory Level				
1 – Marginal L					
0– No opporti	unity given				
15. How frequently	V VOUE monfe				
you by the teachers	y your performance s?	in academic assi	gnments are dise	cussed and reviews	ed with
					11111
4 - Regularly					
3-Often					
2 – Sometimes	S				
1 – Rarely	-				
0– Never					

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 All the above mechanisms
- 3 Any three of them
 - 2 Any two of them
 - 1 Only one of them
 - 0 None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4- Excellent
- 3-Very Good
 - 2 Good
 - 1 → Average
 - 0 Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 Every time
- Usually
 - 2 Occasionally
- 1 Rarely
- 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

0-*

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) we want A-c ((ass) Toom.

c)

Date: -----

1913/16.

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivii (E) Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

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- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than evaluation process). 20 minutes.

20 11111
Personal Information:- A) Please confirm this is the first and only time you are participating in this survey - b) No
A) Please confirm this is the first and may a) Yes b) No
B) Age:- [7]
C) University Name:- Mumbou b) Female c) Transgender
D) Candoria 3) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
executive pursuing?
F) What program are you curred (d) Professional (d)
a) Arts b) Science c) Commerce d) I forest

you?

4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

4 - Highly Beneficial

3 - Beneficial

2 - Satisfactory

1 - Marginally

O- Not at all

To what extent practical facilities related to your discipline have been made available to you?

4 - 9040 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4-90 to 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

 What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

4 - All of the above

3 Three of the above

2 - Two of the above

1 – One of the above

0- None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 - All of the above

Any four of the above

2 - Any three of the above

1 – Any two of the above

0– Any one of the above

	provided by your institution to develop employability
 What is the level of opportunities p entrepreneurship skills to prepare you 	for your career?
4 High Level	and the state of t
✓ −Appreciable Level	The state of the s
2 – Satisfactory Level	A Carter State of the Contract
1 – Marginal Level	Alex Miles
0- No opportunity	testitution in the second of t
12. What is the level of value-added professional ethics and values, comme	d courses / training given by your institution in the area of unity service, preventive health care and rural health care?
4 – High Level	
3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
12 What lavel of marks in the	aluation is available in your institution for assessing the
effectiveness and interactiveness of	the classroom/learning sessions?
4 7 High Level	
4 – High Level 3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
14. To what extent the institution thinking and analytical skills?	al ambience and class room teaching has improved your creative
► 1 High Level	
3 –Appreciable Level	
3 -Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
0 110 opp	timesed and reviewed with
n orforn	nance in academic assignments are discussed and reviewed with
15. How frequently your perform	
ou by the teachers?	
, ou 2 y	
Regularly	
ີ3 − Often	
2 – Sometimes	
1 – Rarely	
0– Never	

What is your assessment about the fairness of the internal evaluation process by theteachers? 4 - Always fair 3 More often fair 2 - Sometimes fair 1 - Usually unfair 0 - Always unfair 17. What is the average time taken by the institution for declaration of examination results? 4 - Within 15 days 3-16 days to 30 days 2 - 31 days to 45 days 1 - 46 days to 60 days 0 - Beyond 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations? A—All the above mechanisms 3 - Any three of them 2 - Any two of them 1 - Only one of them 0 - None 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 4- Excellent 3 Very Good 2 - Good 1 - Average 0 - Poor20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? A - Every time 3 - Usually 2 - Occasionally 1 - Rarely 0 - Never



- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

we want A.c. casroom.

b)

c)

Date: ---- 191816.

Sutisjaction Survey

2015-2016

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

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- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:- A) Please confirm this is the first and only time you are participating in this survey -
a) Yes b) No
B) Age:- [9]
C) University Name:- Mumbai University c) Transgender c) Transgender
D) Gender:- a) Male D) Female
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 75 to 89%
 - _ 2 55 to 74% .
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3/Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - -3∕- 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - 75 to 89% کھی
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?/

- A Every time
 - 3 Usually
 - 2 Occasionally
- 1 Rarely

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 Beneficial 2 - Satisfactory 1 - Marginally 0- Not at all 7. To what extent practical facilities related to your discipline have been made available to you? 4 - 90 to 100% 3-75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4 - 90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 – All of the above 3 - Three of the above 2 - Two of the above 1 - One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 - All of the above 3 – Any four of the above 2 - Any three of the above 1 – Any two of the above 0- Any one of the above

- 11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?
 - 4 High Level
 - 3 -Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity
- 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
 - 4-High Level
 - 3 -Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
 - 4 High Level
 - 3-Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
 - 4 High Level
 - 3 -Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
 - ✓4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 1-**
- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
- a) Arrange, quest leeture per month b) 4-5 days Industrial visit. c) More dishes in conteen food, like chinese, noolles.

Date: 49 3 16

G R Patil College of Arts, Science Dombivli (E) Jant Satisfaction Survey

2015 - 2016

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 19
C) University Name:- Munbai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now?
L) What degree program are you pursuing now:
a) Bachelor's b) Master's
F) What program are you currently pursuing?
,
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

4-90 to 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

3 – Associated Professors, Assistant Professors and others

Assistant Professors and others

1 - Others

0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 -90 to 100%

3 – 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4/- 90 to 100%

3 – 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

4 – Every time

3 – Úsually

2 – Occasionally

1 - Rarely

0 – I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4-HighTy Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 AlL of the above
 - (3-Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11. What is the level of appartunitie	s provided by your institution to develop employability and
entrepreneurship skills to prepare yo	on for your career?
4 High Level	u tot yeur ears
3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity	
	d courses / training given by your institution in the area unity service, preventive health care?
4-High Level	
3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
 What level of monitoring and evalue effectiveness and interactiveness of the 	nation is available in your institution for assessing the e classroom/learning sessions?
4-High Level	-
3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
14. To what extent the institutional am thinking and analytical skills?	bience and class room teaching has improved your creative
4 – High Tevel	
3-Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
15. How frequently your performance in you by the teachers?	academic assignments are discussed and reviewed with
4- Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	

stions

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0 *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in

- a) Free wifi in college.
 b) Pure water for prinking.
 c) ground for sports.

19/3/16

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 18
C) University Name: - University of Mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Pro

Following are the questions:

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90 to 100% - محمد

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?

A – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

- 3 Associated Professors, Assistant Professors and others
- 2 Assistant Professors and others
- 1 Others
- 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 – 90 to 100%

- $\sqrt{3}$ 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
- 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

indend of the Historia

4/90 to 100%

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%

oes your mentor do necessary follow up of the tasks assigned to

you?

Évery time

- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 2 / Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
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 - √2 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4-90 to 100%
 - 13 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4-All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
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 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and a second your career? entrepreneurship skills to prepare you for your career? 4 – High Level 3 –Appreciable Level √2∕- Satisfactory Level 1 – Marginal Level 0- No opportunity 12. What is the level of value-added courses / training given by your institution in the area of 12. What is the level of value added to service, preventive health care and rural health care? professional ethics and values, community service, preventive health care and rural health care? 4 – High Level 3 -Appreciable Level NZ - Satisfactory Level 1 - Marginal Level 0- No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 Appreciable Level 2 – Satisfactory Level 1 – Marginal Level 0- No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills? 4 - High Level 3 -Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 5. How frequently your performance in academic assignments are discussed and reviewed with ou by the teachers? 4 – Regularly 3 – Often

2 – Sometimes

1 - Rarely

0- Never

at is your assessment about the fairness of the internal evaluation process by theteachers? ı – Always fair トアMore often fair /- Sometimes fair L – Usually unfair) – Always unfair It is the average time taken by the institution for declaration of examination results? - Within 15 days 16 days to 30 days 2 - 31 days to 45 days L-46 days to 60 days) - Beyond 60 days at are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and on of grace marks) available in your institution for redressal of grievances with reference to ations? 4 – All the above mechanisms 3 - Any three of them 2 – Any two of them 1 – Only one of them 0 - None ow do you rate the procedures involved in the pre examination, examination and post nation processes of the evaluation system adopted by your institution? – Excellent - Very Good ≥ – Good L – Average) - Poor . Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 4 - Every time 3 - Usually 2 - Occasionally 1 - Rarely 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

0-*

22. Give three suggestions to improve the overall teaching, learning and evaluation process in Travelling facility should be your institution.

b)

c)

Date: +9 3 16

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

ersonal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 17
C) University Name: - University of Mumbai
D) Gender:- a) Male b) Female c) Transgender
a) Bachelor's b) Master's
What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - , 3/75 to 89%
 - 2 = 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - _3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

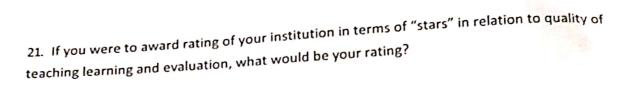
you?

- 4 Every time
- Usually -
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - $\sqrt{3} = 75$ to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 14-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0– Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? High Level کھی 3 -Appreciable Level 2 - Satisfactory Level 1 – Marginal Level 0- No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 - High Level 3-Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 -Appreciable Level ✓ - Satisfactory Level 1 - Marginal Level 0- No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills? 4 - High Level Appreciable Level 2 – Satisfactory Level 1 - Marginal Level 0- No opportunity given 15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers? 14-Regularly 13 - Often 2 - Sometimes 1 - Rarely 0- Never

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4 – Always fair	
More often fair	
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17. What is the average time taken by the institution for declaration of examination results?	
4 – Within 15 days	
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2 – 31 days to 45 days	
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4 – All the above mechanisms	
3 – Any three of them	
2 – Any two of them	
1 – Only one of them	
0 – None	
0 – None	
19. How do you rate the procedures involved in the pre examination, examination a	nd post
examination processes of the evaluation system adopted by your institution?	
examination processes of the evaluation system adopted a 7 7 same	
4– Excellent	
13 √Very Good	
2 – Good	
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4 – Every time	
3 – Usually	
2 – Occasionally	
1 Paroly	
1 – Rarely	



22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

c)

Date: 193/19